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## SHB 2801 - S COMM AMD By Committee on Early Learning & K-12 Education

- 1 Strike everything after the enacting clause and insert the 2 following:
- "NEW SECTION. Sec. 1. The legislature finds that despite a 3 4 recognized law prohibiting harassment, intimidation, and bullying of 5 students in public schools and despite widespread adoption of 6 antiharassment policies by school districts, harassment of students 7 continues and has not declined since the law was enacted. Furthermore, 8 students and parents continue to seek assistance against harassment, 9 and schools need to disseminate more widely their antiharassment policies and procedures. The legislature intends to expand the tools, 10 11 information, and strategies that can be used to combat harassment, 12 intimidation, and bullying of students, and increase awareness of the 13 need for respectful learning communities in all public schools.
- 14 **Sec. 2.** RCW 28A.300.285 and 2007 c 407 s 1 are each amended to read as follows:
  - (1) By August 1, ((2003)) 2011, each school district shall adopt or amend if necessary a policy((, within the scope of its authority,)) and procedure that at a minimum incorporates the revised model policy and procedure provided under subsection (4) of this section that prohibits the harassment, intimidation, or bullying of any student. It is the responsibility of each school district to share this policy with parents or guardians, students, volunteers, and school employees in accordance with rules adopted by the superintendent of public instruction. Each school district shall designate one person in the district as the primary contact regarding the antiharassment, intimidation, or bullying policy. The primary contact shall receive copies of all formal and informal complaints, have responsibility for assuring the implementation of the policy and procedure, and serve as

the primary contact on the policy and procedures between the school district, the office of the education ombudsman, and the office of the superintendent of public instruction.

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- (2) "Harassment, intimidation, or bullying" means any intentional electronic, written, verbal, or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 9A.36.080(3), or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act:
- 9 (a) Physically harms a student or damages the student's property; 10 or
- 11 (b) Has the effect of substantially interfering with a student's education; or
  - (c) Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- 15 (d) Has the effect of substantially disrupting the orderly 16 operation of the school.
  - Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation, or bullying.
  - (3) The policy <u>and procedure</u> should be adopted or amended through a process that includes representation of parents or guardians, school employees, volunteers, students, administrators, and community representatives. It is recommended that each such policy emphasize positive character traits and values, including the importance of civil and respectful speech and conduct, and the responsibility of students to comply with the district's policy prohibiting harassment, intimidation, or bullying.
- (4) (4) (a) By August 1, ((2002)) 2010, the superintendent of public 28 29 instruction, in consultation with representatives of parents, school personnel, the office of the education ombudsman, the Washington state 30 31 <u>school\_directors'\_association</u>, and other interested parties, shall 32 provide to ((school districts and educational service districts a)) the education committees of the legislature a revised and updated model 33 harassment, intimidation, and bullying prevention policy and procedure. 34 The superintendent of public instruction shall publish on its web site, 35 with a link to the safety center web page, the revised and updated 36 37 model harassment, intimidation, and bullying prevention policy and procedure, along with training and instructional materials on the 38

- components that ((should)) shall be included in any district policy and procedure. The superintendent shall adopt rules regarding school districts' communication of the policy and procedure to parents, students, employees, and volunteers. ((Training-materials-shall-be disseminated in a variety of ways, including workshops and other staff developmental activities, and through the office of the superintendent of public instruction's web site, with a link to the safety center web page. On the web site:
  - (a) The office of the superintendent of public instruction shall post its model policy, recommended training materials, and instructional materials;))

- (b) The office of the superintendent of public instruction has the authority to update with new technologies access to this information in the safety center, to the extent resources are made available  $((\frac{\cdot}{\cdot})$  and  $(\frac{\cdot}{\cdot})$ .
- (c) ((Individual school districts shall have direct access to the safety-center web-site-to-post-a-brief-summary-of-their-policies, programs, -partnerships, -vendors, and -instructional and training materials, and to provide a link to the school district's web site for further information.)) Each school district shall by August 15, 2011, provide to the superintendent of public instruction a brief summary of its\_policies, \_procedures, \_programs, \_partnerships, \_vendors, \_ and instructional and training materials to be posted on the school safety center web site, and shall also provide the superintendent with a link to\_the\_school\_district's\_web\_site\_for\_further\_information. The district's primary\_contact\_for\_bullying\_and\_harassment\_issues\_shall annually by August 15th verify posted information and links and notify the school\_safety\_center\_of\_any\_updates\_or\_changes.
- (5) The Washington state school directors association, with the assistance of the office of the superintendent of public instruction, shall convene an advisory committee to develop a model policy prohibiting acts of harassment, intimidation, or bullying that are conducted via electronic means by a student while on school grounds and during the school day. The policy shall include a requirement that materials meant to educate parents and students about the seriousness of cyberbullying be disseminated to parents or made available on the school district's web site. The school directors association and the advisory committee shall develop sample materials for school districts to disseminate, which shall also include information on responsible and

- safe internet use as well as what options are available if a student is 1 2 being bullied via electronic means, including but not limited to, reporting threats to local police and when to involve school officials, 3 the internet service provider, or phone service provider. The school 4 directors association shall submit the model policy and sample 5 materials, along with a recommendation for local adoption, to the 6 7 governor and the legislature and shall post the model policy and sample materials on its web site by January 1, 2008. Each school district 8 9 board of directors shall establish its own policy by August 1, 2008.
- 10 (6) As used in this section, "electronic" or "electronic means" 11 means any communication where there is the transmission of information 12 by wire, radio, optical cable, electromagnetic, or other similar means.
- NEW SECTION. Sec. 3. A new section is added to chapter 43.06B RCW to read as follows:

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- (1) In addition to duties assigned under RCW 43.06B.020, the office of the education ombudsman shall serve as the lead agency to provide resources and tools to parents and families about public school antiharassment policies and strategies.
- (2)(a) The office of the education ombudsman and the office of the superintendent of public instruction shall convene an ongoing antiharassment work group to develop, recommend, and implement strategies to improve school climate and create respectful learning environments in all public schools in Washington. The work group shall:
- (i) Consider whether additional disaggregated data should be collected regarding incidents of harassment or disciplinary actions;
- 27 (ii) Examine possible procedures for anonymous reporting of 28 incidents;
- 29 (iii) Identify curriculum and best practices for school districts 30 to improve school climate and create respectful learning environments;
- (iv) Recommend best practices for informing parents about the antiharassment policy and procedure and involving parents in improving school climate; and
- (v) Recommend training, to the extent that funds are appropriated or available, for district personnel who are designated as the primary contact regarding the policy and procedure.

(b) The work group must include two members each of the house of representatives and the senate and representatives from the state board of education, the Washington state parent teacher association, school directors, school administrators, principals, teachers, classified school staff, youth, community organizations, and parents. The work group shall submit a biennial progress and status report to the governor and the education committees of the legislature, beginning December 1, 2011."

## SHB 2801 - S COMM AMD

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By Committee on Early Learning & K-12 Education

9 On page 1, line 1 of the title, after "schools;" strike the 10 remainder of the title and insert "amending RCW 28A.300.285; adding a 11 new section to chapter 43.06B RCW; and creating a new section."

<u>EFFECT:</u> Requires WSSDA to be included in providing a revised and updated model harassment, intimidation, and bullying prevention policy and procedure to the Legislature.

Removes language that directs OSPI to provide school districts and ESDs with the revised and updated model harassment, intimidation, and bullying prevention policy and procedure and training materials if the legislature takes no action during the 2011 legislative session. Removes language that required training materials to be disseminated "in a variety of ways" and provides that OSPI is required to provide on its safety center web page the revised and updated model harassment, intimidation, and bullying prevention policy and procedure, along with training and instructional materials.

Requires the work group to recommend training to district personnel if funds are appropriated or available.

Requires school districts to provide OSPI with a brief summary of their policies, procedures, and other related information for OSPI to post on the school safety center web site.

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